Upcoming Council Meetings

A Study Session will be held on **Monday, October 23, 2017** at 6:00 p.m. in the Community Room.

The next Study Session will be held on **Monday, November 6, 2017** at 6:00 p.m. in the Community Room. The Regular Meeting will follow at 7:00 p.m. in Council Chambers.

Informational Items

The following attachments are in response to City Council requests, as well as other informational items.

1. Englewood Herald article: Block Party brings thousands to downtown Englewood
2. Englewood Herald article: Englewood bars opening of arcade ‘skill games’ business
3. Englewood Herald article: Teaching students how to cope socially, emotionally
4. Englewood Herald article: Q&A’s with the Englewood School District Board of Education candidates
5. Englewood Herald article: Q&A’s with Englewood City Council candidates
6. Englewood Municipal Court 3rd Quarter Statistics
7. Calendar of Events
8. Tentative Study Session Topics
Block Party brings thousands to downtown Englewood

New signature event for fall brings city together at Hampden Avenue

Posted Monday, October 16, 2017 3:19 pm
Ellis Arnold

The first-ever Englewood Block Party event closed down the 3400 block of South Broadway to round up locals and outsiders alike at an event filled with music, community vendors and even the NFL's Sunday Night Football bus.

But the flair of the event was decidedly and intensely local — the Englewood Historic Preservation Society sold posters and gave out hot chocolate, the Breakfast Queen stayed open and packed well into the evening and Mayor Joe Jefferson passed out Chinese food to attendees. Moe's Original Bar B Que satisfied hungry customers at its food truck, and the city's Parks and Recreation Department provided activities for kids.

Jeramie Quintana, a United States Postal Service worker of 10 years, enjoyed the Oct. 14 event with his family. Downtown Englewood is where he delivers mail, from Hampden Avenue to Yale Avenue on South Broadway and South Lincoln Street.

“I've been on the route for six years,” said Quintana, 31, who lives in Aurora. He took photos with his family in NBC's Sunday Night Football bus, which was in town for the Denver Broncos' game Oct. 15. Crowds lined up to get a look inside the bus, where signed footballs and other fanfare were on display.

Businesses on the block benefitted from the crowds, which city officials estimated to total between 2,000 and 3,000 throughout the event as a whole. The crowds appeared mostly local, said Mark Woulf, an official with the Englewood city manager's office. The city planned the block party as a new signature event for Englewood.

“We're happy, with the monumental planning effort that went into it,” Woulf said.
Englewood bars opening of arcade 'skill games' business

State must confirm games aren't gambling, city says; owner to take legal action

Ellis Arnold

Posted Friday, October 13, 2017 8:50 am

Skill or chance? That's the legal distinction that led the City of Englewood to put a hold on a business license application for Golden Dragon Arcade Games, owned by an individual who had ownership in two similar businesses that were raided by Denver police Oct. 4 on suspicion of allowing unlicensed gambling.

Tammy Garamova, wife of owner Bagrat Garamov, said Oct. 13 that the business in Englewood would not open as scheduled that day. Garamov's attorneys informed the city in a letter dated Oct. 13 that they would "proceed with legal action necessary to address" what the letter argues is a denial of a license Golden Dragon needs in order to open.

"We believe our rights have been violated," Garamova said.

Golden Dragon was advertised to open Oct. 13 at 4011 S. Broadway, but Englewood officials said the business lacks legal approval to open. Jan Douglass, an attorney for the business owner, said the owner already filed the necessary documents and that Englewood's requirement is "arbitrary and capricious."

The city sees things differently. "They have failed to follow through on a requirement to reach out to the Colorado Division of Gaming," said Eric Keck, Englewood city manager.

Golden Dragon needed a letter from the Division of Gaming, an office under the state Department of Revenue, to confirm that what it advertises as "skill games" - where winning is based on skill, not chance - are not gambling games under state law, Keck said.

Keck also said Golden Dragon still needs a fire-marshall inspection and an overall approval by the Englewood Building Division. Douglass said final inspections happened Oct. 11. Garamova provided the Englewood Herald a photo of what appears to be a signed form indicating all building inspections had taken place as of that date. Garamova is an employee of the business, Douglass said, but she and the city have corresponded about licensing matters.

The City of Englewood clarified that Building Division inspections were complete but that the form does not include inspections conducted by the fire marshal's office, which the city needs to issue a certificate of occupancy. Golden Dragon's contractor was informed Oct. 12 to request a final fire inspection, city officials said, and an "urgent fire inspection" was requested at about 2:30 p.m. and 3 p.m. that day.
Some fire inspection had already taken place in the "last couple of weeks," Garamova said, but she couldn't say exactly what inspections were completed by Golden Dragon's contractor.

City stays firm on requirement

Englewood sent Garamov an email the morning of Oct. 12 that said it cannot process his sales and use tax license application without the letter from the Division of Gaming. That tax license is part of what would allow the business to operate in Englewood. The email included a copy of a letter dated Sept. 25 from the city, notifying Garamov of the need for confirmation from the Division of Gaming. Tammy Garamova said she never received that letter.

The city said the letter was not returned as undeliverable, and Garamova said the city had sent two or three other letters to her house during the overall approval process and that she received those letters. But she said she usually received the messages in email and letter form.

The business also applied for a sales tax license through the state of Colorado likely in or before early May, Douglass said. Douglass said the state Department of Revenue told Garamova the morning of Oct. 12 that she needed the Division of Gaming letter.

Douglass said Garamov and Garamova were not notified previously of the need for an Englewood sales and use tax license - saying they were only told of a license to operate a business - but the city's Sept. 25 letter said Englewood had received their applications for both. Douglass said the tax license wasn't one of the criteria the city gave for the business application process.

"They have added additional requirements after the fact," Garamova said. "We've met all the requirements they originally set for us to open."

Keck said the city was told in June that the business wanted to run video games. An advertisement for Golden Dragon shows images that look similar to video slot machines.

Garamov also had ownership in La Fortuna and American Pride Skill Games, businesses located in west Denver at 9 S. Federal Blvd. and in southeast Denver at 10890 E. Dartmouth Ave., respectively. Both were raided Oct. 4 by Denver police and are adult "skill game" arcades, Douglass said.

"We disagree with ... the execution of these warrants ... these are games of skill," Douglass said about the American Pride and La Fortuna businesses.

The Denver Department of Excise and Licenses told the Englewood Herald that neither La Fortuna nor American Pride have any record of being licensed with the department. Fox 31 Denver KDVR first reported on that information May 10.

Douglass said her law firm's position is that the Fox 31 report was "inaccurate and misleading" but said she is "unable to comment on specific details at this time" because her firm is preparing for legal action.

Douglass argued that state law is ambiguous regarding games of skill and games of chance, the latter of which are regulated as gambling. The Colorado Skill Games and Entertainment Association, an entity Douglass' law firm also represents, argued in an afternoon Oct. 12 news release that games of skill are protected as legal under Colorado statute. Garamova sits on the board of directors for the entity.

Garamova said the Division of Gaming "has no oversight over our business."
**City calls for expertise**

Englewood officials said they need the state's input because the city doesn't have "the expertise in‐office" to determine if Golden Dragon's arcade games are in conflict with state law.

Fox 31 reported May 10 on how games worked at La Fortuna, which offered what resembled slot machines that take money to play. Players won money by pushing a "spin" button and having three icons match up on a screen. Players only had influence over the icons in the third column on screen - if the first two matched up by chance, players could move the third column's icons up or down one spot with their finger. Because the first two wheels did not always match up, it was impossible to always win, regardless of skill.

Garamova said to Fox 31 that a skillful person can win every time.

Douglass told the Englewood Herald that the Colorado Skill Games and Entertainment Association filed Colorado Open Records Act requests around 11 a.m. Oct. 12 for records on communication between law enforcement agencies and casinos. The association's news release alleged that enforcement against "skill game entertainment centers" was done at the urging of "big casinos."

Records were requested from the Colorado Department of Revenue Division of Gaming; the Colorado Attorney General's Office; the Colorado Bureau of Investigation; the Colorado Limited Gaming Control Commission; the police departments of Colorado Springs, Pueblo and Denver; and the sheriff's offices of Weld and Adams counties, Douglass said.

Englewood code enforcement or licensing officials would be involved if Golden Dragon opened without a license, Keck said Oct. 12.

Englewood's revenue and budget manager included the city attorney and Englewood chief of police on an Oct. 12 email to Garamov, so they would be "prepared to take appropriate enforcement action," the email said.

**Golden Dragon has roots in raided Denver business**

The city of Denver said similar businesses under owner Bagrat Garamov's name were operating illegally, but wife Tammy Garamova disputes that.

Neither La Fortuna nor American Pride Skill Games — both businesses that were raided by Denver police Oct. 4 — has record of a license with the city of Denver, said Dan Rowland, an official with the Denver Department of Excise and Licenses. La Fortuna has a pending license application, but American Pride has no records in the department, Rowland said.

Sheridan Skill Games LLC, another entity registered to Garamov's name, has a pending license application and is listed at 2544 Sheridan Blvd., Rowland said. La Fortuna and American Pride are located in west Denver at 9 S. Federal Blvd. and in southeast Denver at 10890 E. Dartmouth Ave., respectively.

Of three other entities listed to Garamov or Garamova with the same address as American Pride on the Colorado Secretary of State website — Dartmouth Skill Games LLC, Colorado Skill Games LLC and Central Park Skill Games LLC — none have licenses or pending licenses, Rowland said.
Garamova said La Fortuna’s technical name is GBE LLC and that the entity does business as La Fortuna.

GBE LLC is listed on the secretary of state website, but the Denver Department of Excise and Licenses does not have records on that entity, Rowland said.

Garamova said she paid taxes for GBE LLC, which she said does not own anything else but La Fortuna, on Oct. 16 through the city of Denver website. She said the business pays occupational use tax and personal property taxes to Denver.
Teaching students how to cope socially, emotionally

Such skills are needed to succeed in rapidly changing world, area educators say

Posted Wednesday, October 18, 2017 4:23 pm
Shanna Fortier

Eighth-grader Morgan Fritzler is working to improve her self-awareness.

“Sometimes, I have anxiety and perfectionist issues and I expect myself to get everything on the first try,” Fritzler, 12, said. “It makes me feel frustrated.”

But through a program at her school that focuses on social and emotional learning, she is learning how to calm herself down when she gets upset, how to be persistent and not give up, and a variety of other coping mechanisms that teach resilience and, ultimately, success in everyday decision-making.

“It was helpful,” she said of the Brain Wise program taught at Arvada’s Manning Middle School in Jefferson County. Now, when she’s struggling, she takes a break rather than continue in frustration, specifically when it comes to math homework.

Brain Wise is one of a multitude of programs beginning to proliferate throughout Denver metro school districts that teach social and emotional learning — or SEL — skills. Sometimes known as behavioral or noncognitive skills, educators and mental health experts, along with a growing number of research studies, say they are essential to successfully navigating not only education, but also career and life.

The keys to success

The national Collaborative for Academic, Social and Emotional Learning describes SEL as the process through which children and adults acquire and effectively apply the knowledge, attitudes and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

“We want all students to be equipped with the tools and skills to navigate and thrive in our rapidly changing world,” said Priscilla Straughn, chief academic officer for Adams 12 Five Star District. “Through social emotional learning, students develop an awareness of and the ability to manage their emotions, in order to set and achieve important personal and academic goals.”

Some of these, Straughn said, include the use of social awareness and interpersonal skills to establish and maintain positive relationships, and the ability to form, articulate and demonstrate a positive and productive decision-making process that supports students in achieving school and life success.

According to a 2011 meta-analysis published by the Collaborative for Academic, Social and Emotional Learning, those who participated in evidence-based SEL programs showed an 11 percentile-point gain in academic achievement compared to students who did not participate in SEL programs. They also showed
improved classroom behavior, an increased ability to manage stress and depression, and better attitudes about
themselves, others and school.

Social emotional learning focuses on five core competencies: self management, self awareness, social
awareness, responsible decision-making and relationship skills.

“Those are the things that we’re trying to teach kids so they’re successful at school, home and beyond,” said
Erin Sullivan, social emotional learning coordinator for Jefferson County Schools. “I always think of them as
the skills you need to have to access education better.”

They are also the skills that employers want.

“A lot of cognitive things become automated, so you need the people skills,” said Rich Roberts, chief scientist
at ACT, a nationwide mission-driven nonprofit organization that assesses K-12 education, which researched
SEL. “SELS are becoming more valued in the workplace and therefore it’s something we should care about in
the school system.”

Recently, ACT announced the launch of the ACT Tessera, a next-generation assessment system designed to
measure SEL skills. The new system will provide assessments for middle and high school students (grades 6-
12), as well as actionable lesson plans for teachers looking to integrate SEL into their classrooms.

“In education, we’ve been concentrating for a long time on cognitive assessment, but with the changing nature
of the workforce, things like working well with others, being a good team player and being able to cope with
stress — these are good things to learn,” Roberts said. “We live in a world of modern stresses so, to me, it’s
not rocket science, it just makes sense.”

What districts are doing
Denver metro area school districts are taking different approaches.

In Adams 12, each school determines which programs to offer based on what would be most effective in that
specific school.

Some of those programs include Positive Behavior Interventions and Supports, Second Step, Journey to a Hate
Free Millennium, Signs of Suicide, Random Acts of Kindness, Peace4Kids, Superflex and Zones of
Regulation, to name a few. Although they may differ in content, they all share a goal of creating better people.

“We’ve found this approach positively impacts a students’ readiness to learn, classroom behavior and overall
academic performance,” Straughn said.

In Douglas County, teachers try to reach students in all classrooms, not with a specific curriculum, but by
creating a welcoming culture at each school.

“The key to it all is having consecuteness to adults,” said Stephanie Crawford-Goetz, mental health
coordinator for the Douglas County School District.

The district holds professional developments for teachers on how to create safe and healthy classrooms.
Crawford-Goetz said this can look like counselors going into classrooms and partnering with parents or
teachers modeling for students how to have good relationship skills and make good decisions.

“It’s not something that we do, it’s something that we are,” Crawford-Goetz said. “We want to empower our
students to be as successful as can be, so it’s looking at the students as more than just academic achievement.
It’s looking at the whole child.”

Douglas County also works more closely with identified at-risk students who are showing difficulty using SEL
skills. Crawford-Goetz said those students will often work on specific skills in groups. Some receive
individualized counseling.

Englewood Schools is also working to train its staff to understand signs of emotional distress through Mental
Health First Aid a national program that teaches skills to respond to signs of mental illness and substance use.
Englewood is also taking advantage of a variety of grants to increase its mental health, social and emotional supports.

One of those grants came from the Expelled and At-Risk Student Services program through the Colorado Department of Education. The district will use the four-year grant to implement restorative practices, an approach using various communicative techniques focused on affective statements or brief comments about how others were impacted by actions, and proactive community-building activities to reduce the number of student suspensions.

The district also received a grant through Kaiser Permanente to be part of the Los Angeles Education Partnership, a nonprofit that provides coaches that focus on dealing with trauma.

In addition, Englewood Schools partners with Arapahoe Douglas Mental Health Network for school-based therapists to work with students on site.

“We’ve really been working to increase our focus in the last couple years,” said Callan Clark, executive director of student services for the Englewood school district.

Jeffco schools also partners with local mental health provider Jefferson County Mental Health to provide social emotional learning specialists to schools in the district.

For the 2016-17 school year, Jeffco hired 30 SEL specialists who serve at every middle school in the district teaching curriculum. Those specialists were funded from the district’s general fund, something Sullivan, who coordinates SEL in Jeffco, said was well worth the $750,000 expense.

A 2015 study by researchers at Columbia University found that the measurable benefits of SEL exceed the costs, often by considerable amounts. The aggregate result of the analysis showed an average benefit-cost ratio of about 11-1 among the six evidence-based SEL interventions studied. This means that, on average, for every $1 invested in SEL programming, there is a return of $11.

This year, Jeffco was awarded a grant from the state’s School Health Professionals Grant Program, which uses recreational marijuana tax dollars to help hire additional school health professionals in districts across the state.

With that money, Jeffco will hire six more SEL specialists who will be assigned to elementary schools in the Jefferson and Wheat Ridge articulation areas. The grant also includes hiring three full-time nurses in the Lakewood area. (These are the three communities in the Jeffco district that sell recreational marijuana.)

The goal, Sullivan said, is to focus on prevention, building relationships with kids and practicing SEL skills early and often.
Q&As with the Englewood School District Board of Education candidates

Three seats are up for election on the Englewood Schools Board of Education this November, with only one incumbent running for re-election. The other four candidates are newcomers — an author, a landscaping and irrigation manager, a Jefferson County School District official and a teacher who has taught in Denver and Englewood school districts.

The school board sets policies for the district, passes the district budget and chooses the superintendent. The superintendent administers the policies and budget and makes recommendations to the board on both.

Citizens will have three votes to cast on Election Day, one for each open seat. Board members are limited to two four-year terms. Englewood school board elections, like the city's municipal elections, are held every two years on odd-numbered years.

Candidates do not run for specific positions on the board — they vote among themselves to decide the positions after they're elected. Election Day is Nov. 7.

Below is a listing of all 2017 candidates for the Englewood School District Board of Education election.

Todd Fahnestock
Jennifer Hubbard
Caty Husbands
Carl Montegna
Tena Prange
Todd Fahnestock - Englewood school board candidate

Todd Fahnestock has lived in Englewood for 16 years. He is a full-time author and writes science fiction and fantasy novels, including the “Whisper Prince” trilogy, for children and adults. Prior to writing full-time, he worked in nonprofits related to diabetes, including as the director of development for the American Diabetes Association. He holds a bachelor’s degree from Colorado College.

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Why do you want to serve on the school board?

I have a lifelong passion for learning. It’s vitally important to instill this in our youth. As an author, I also have a deep love of creative writing, the arts and self-expression. I believe in fostering imagination, personal responsibility and a strong work ethic. You never know who is going to become our next great leader, the next spark of significant change in our culture, and it all starts here in our local schools. No matter where we are bound in life, the experiences we create in elementary, middle school and high school influence us forever.

What can be done to improve test scores and graduation rates in the district?

We can lower the instances of disruptive classrooms. In a disruptive classroom, even a diligent student may get Bs, Cs or worse. But in a room that is serene and focused on learning, the same student becomes a straight-A student. Obviously, a productive classroom is the goal of every teacher, but even the best teachers can get a mix of students that is disruptive. Socio-emotional learning programs (SELs) promote mutual respect for teachers and classmates and lower disruptions. Enhancing SELs where we have them and instituting them where we don’t will achieve higher test scores.

How do you think social-emotional programs play into student success?

When a student feels their teachers and fellow students investing in their personal life, they are likely to make a reciprocal investment. SELs foster this atmosphere, assisting students with self-awareness, self-confidence and self-management skills. This decreases classroom disruption and increases academic performance. Providing a safe and emotionally relevant classroom sets students at ease, allowing them to better relate to their fellow students, manage their emotions and focus on studies. Yes, I think the district will see a positive impact on academic studies — perhaps even within a single year — if SELs are correctly implemented in the district.

What can the school board do to enhance support for teachers’ efforts in the classroom?

Appreciation is a huge component in retaining and maximizing the potential of great teachers. Salary has to be competitive, of course, but if a person feels their contribution is valuable and appreciated, it fosters loyalty and drives excellence. I envision taking a closer look at how we appreciate our teachers and how we can ensure they are 100 percent excited and behind the mission of Englewood schools every time they step into the classroom. Achieving this starts first with understanding the challenges of the teachers and ensuring a positive, ongoing conversation between faculty, administration and the board.

What two issues need more attention than the current school board has given them?

The current school board has done a phenomenal job. There will always be issues to address, but the last eight years have been a boon for Englewood Schools with the construction of the Englewood Campus and the elementary schools. One issue to address is high-performing student retention. Some of our high-performing students leave the district after elementary and/or middle school. And one way to address the first issue is by addressing the second: high-performing teacher retention. If our teachers have the appreciation and resources to help students be successful, both of these issues can be solved.
Jennifer Hubbard - Englewood school board candidate

Jennifer Hubbard has lived in Englewood for almost 16 years. She is a subject-matter expert in information technology for Jefferson County School District, responsible for technical support, training, documentation and implementation for educational software applications, including state assessments.

She has a bachelor’s degree in English from the University of Northern Colorado.

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Why do you want to serve on the school board?

I am running for the Englewood school board because I would like to be more involved in the decisions that are being made and to try and make Englewood Schools even better. I would like to involve the community more so that they have the opportunity to see the great work that is being done in the schools and have a chance to be a meaningful part of the process. I want to nourish the forward progress Englewood has seen and help it grow.

What can be done to improve test scores and graduation rates in the district?

I believe that a major contributor to poor test scores is teacher turnover. When there is a significant number of new teachers in Englewood every year, it is very difficult to get any momentum toward perfecting the curriculum and how it is presented to students. I also think that more mentoring between teachers and schools is needed. If something is working well in one classroom or building, trying to replicate that practice district-wide could be beneficial for all students.

How do you think social-emotional programs play into student success?

School has to be a whole-child approach. Taking care of a student’s academic needs while ignoring a student’s emotional ones does a disservice to the student. If students can feel comfortable enough to talk about the issues and anxieties they are facing, as well as staff being trained in how to meet students where they are, then the academics will fall into place. Nothing can be changed overnight. I would hope that if implemented with fidelity, Englewood would see the positive effect of social-emotional programming within a year or two with a gradual increase in graduation rates and test scores.

What can the school board do to enhance support for teachers’ efforts in the classroom?

Listen to them. Teachers are in the classrooms with students every day. Trusting them more with curriculum choices and the best way to convey standards is critical. Allowing teachers the freedom to be innovative and to perfect their craft will lead to happier teachers and more engaged students. I also believe that it is the board’s responsibility to do everything in its power to find the money needed to bring these innovative programs and activities to fruition.

What two issues need more attention than the current school board has given them?

I feel that the issue of why there are so many students who live in Englewood but do not attend Englewood schools should be investigated. Finding out why parents in Englewood have decided to send their children to neighboring districts may help to address those concerns and bring students back to Englewood. Along that same vein, finding a way to bring in more students to Englewood (and) showing off the wonderful career and technical education programs that are available here should be a priority. Increased enrollment leads to increased revenue that could enhance the student experience in Englewood.
Caty Husbands - Englewood school board candidate

Caty Husbands has lived in Englewood for about eight years. She has worked as an instructional lead on world history at STRIVE Prep Excel high school in Denver, a social studies teacher at Noel Community Arts School in Denver and a K-12 substitute teacher and special education paraprofessional at Charles Hay World School in Englewood. She’s also been an affiliate faculty member at Metropolitan State University of Denver.

Husbands participated in the ASPIRE teaching licensure program at the University of Colorado Denver and has a bachelor’s degree in cultural anthropology from the University of California, Berkeley. She earned a master’s degree in southeast Asian studies at the University of Wisconsin, Madison.

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Campaign website (Facebook): bit.ly/2xdmLdf

Why do you want to serve on the school board?
As a parent, I am able to contribute in important ways, but I would like to do more. I would like to bring my 20 years’ experience to the board to provide a new and different perspective. I want to learn from other people and collaborate to come up with innovative ways to strengthen our schools. Because I have been a paraeducator in a special needs classroom, a substitute teacher, a teacher, an administrator and a parent, I have experience that allows me to look at issues from different educational perspectives that are based on my firsthand experience.

What can be done to improve test scores and graduation rates in the district?
Children who leave third grade at reading level are more likely to graduate from high school than their peers who are (not). (Recently), Denver Public Schools held intensive literacy training for K-3 teachers during the summer. After one year, DPS saw double-digit increases in third-graders that could read at (their grade) level. This will, eventually, influence graduation rates as these children move through the system. This approach worked in DPS, and I believe it can work in Englewood Schools. ... Teacher training (for) English-language learners (also) had a dramatic impact on student growth in classrooms (where I worked).

How do you think social-emotional programs play into student success?
Children are more willing to take risks when they feel loved and supported. Social-emotional programs have been proven to improve school culture and achievement. Telling a child, “I care about you as a person, and I want to know what’s going on in your life” can be the difference between that child staying silent (or) pushing (to) do the work without fear of failure. The more teachers know about their students, the more they will know how to help (them). This (can) extend beyond individual classrooms and contribute to (a) community within the school where everyone can feel more comfortable.

What can the school board do to enhance support for teachers’ efforts in the classroom?
The questionnaires that the district is sending out to parents, students and staff in the next few weeks will provide valuable data for the board to examine. These results can provide insight into how these different players in our district perceive our educational community. The board will examine these results and look for areas where we (can) move our schools forward (and) make our students, parents and their teachers feel more supported. ... When teachers feel supported, they stay in the district and grow as educators, and they are better able to help our children grow as scholars.

What two issues need more attention than the current school board has given them?
It is clear that teacher retention is a problem ... This has a major impact on our students’ ability to feel safe, learn and stay in-district. It’s a pressing issue, and the board has already done important work to address (it) ... With the financial limitations we face, we’ll need to be creative. Could we consider a retired teacher mentorship program, or housing assistance for teachers? Is there a way to get millennial teachers to feel they are part of a larger cause? ... (We) could examine (ideas) that have been tried elsewhere and decide if they might work here.
Carl Montegna - Englewood school board candidate

Carl Montegna has lived in Englewood for almost 21 years. He is a landscape- and irrigation-division manager for Consolidated Divisions Inc., an environmental contractor. He’s been in the landscape industry since 2000.

He has a bachelor’s and a master’s degree from Texas Tech University and graduated from Arapahoe High School in what is now Centennial.

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Why do you want to serve on the school board?

Two main items drew my attention and prompted me to run for the school board. First, seeing all of the recent construction and new facilities being built with the bonds the Englewood voters so graciously approved, I wanted to get more involved with seeing how the money is being spent. Second is the retention of students and staff in the Englewood school system.

What can be done to improve test scores and graduation rates in the district?

Placing more emphasis on attendance. Possibly closing or limiting students’ freedom to leave the school grounds may help get them to spend more time in the classroom, which should help both test scores and graduation rates.

How do you think social-emotional programs play into student success?

Teachers and students should maintain more of a professional relationship than a personal relationship. Schools should provide a safe and friendly environment where students can express themselves and be exposed to all types of views and opinions. However, it should be very clear both the student and the teacher have a responsibility to do their respective jobs.

What can the school board do to enhance support for teachers’ efforts in the classroom?

The best thing we can do is listen with an open mind. The teachers are in the classroom and will tell us what they need. Let’s be open to any and all suggestions and be willing to try some unconventional methods to better our students’ education.

What two issues need more attention than the current school board has given them?

Expand on the relationship between the city council, Englewood citizens and school district. Also make Englewood Schools a destination school district.
Tena Prange - Englewood school board candidate

Tena Prange has lived in Englewood for 19 years. She is an accountant for the Office of Behavioral Health in the Colorado Department of Human Services. Before working in the behavioral health field, she worked with adults with developmental disabilities as a staff member and manager of care in group homes. She is the current president on the Englewood Schools Board of Education.

She has a bachelor’s degree in business management from the University of Phoenix and a master’s degree in nonprofit management from Regis University.

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Why do you want to serve on the school board?
I am running for a second term on the Englewood school board, and as sitting president, I recognize there is much work to be done. We’ve had a series of successes; however, constant changes internal to our system as well as from the state and federal levels mean that we need to stabilize and work toward the meaning behind our tagline of “Belong and Thrive.” I believe we are at a place where we need consistency in how we implement our strategic plan and choices around curriculum in order for teachers to feel valued and for students to achieve.

What can be done to improve test scores and graduation rates in the district?
Better results will come from stability in leadership and teachers to deeply implement the strategic plan. Teachers need timely and consistent communication and support to implement curriculum with fidelity for students to demonstrate both growth and achievement. Retention of teachers who have mastered their trade and are working in strong partnership with leadership will boost results across all levels. I believe this, in concert with a balanced implementation of restorative practices, will create the ripe environment in which Englewood students will truly belong and thrive.

How do you think social-emotional programs play into student success?
I do believe our movement toward restorative practices will lead to greater success for Englewood students. I know from many conversations with students, the relationship with teachers and building leadership deeply affects their engagement in learning on a daily basis. I anticipate it will take three years to see measurable results in this area. It takes time to implement fresh approaches within the system as a whole and then educate adults and students alike on how the practices work. This includes ensuring that we are educating our families and including them in the practices as well.

What can the school board do to enhance support for teachers’ efforts in the classroom?
As a board member, I’ve found one of the best ways to support the teachers is to be present throughout the district and be willing to listen. It is important to visit each school and various events to listen to teachers on their turf and to see the realities of the work firsthand. I also believe it is important to strive to balance district and building professional development time with personal planning time. Consistent and pointed collaboration time with instructional coaches can also be an effective tool to support the high expectations of the teachers in the classrooms.

What two issues need more attention than the current school board has given them?
A concerted effort to attract and retain both teachers and students is an absolute must for the district. We need to tell the story of our school district often and well. We have made strides in this area; however, I believe it is time to revisit our resources and time commitment to this area. Creating measurements for the ends in the strategic plan is also an area of opportunity. Each time the board receives a presentation, I believe we should be presented with a measurement in order to assess progress in the following six months to a year.
Here is a list of the Englewood Herald Election 2017 candidate questionnaires.

**At-large**

Joe Anderson  
Cheryl Wink  
Steve Yates

**District 2**

Linda Olson

**District 4**

Dave Cuesta  
Rick Gillit
Joe Anderson, At-large candidate for Englewood City council

Posted Tuesday, October 17, 2017 2:06 pm

Joe Anderson has lived in Englewood for nine years. He’s the director of Unite Englewood, a coalition of churches and nonprofits that works together to serve the city. He worked as a land surveyor and draftsman before beginning a career in Christian ministry. He also started a publishing company, Headwaters Christian Resources, that produces resources for churches and Christian schools.

He has a bachelor’s degree in business administration from Wichita State University and a master’s degree in biblical studies from Rocky Mountain Seminary.

Contact: 720-998-6116 or andersonjosephe@gmail.com

Campaign website: BringingEnglewoodTogether.com

Why do you want to serve on the Englewood City Council?

I want to use my experience in building collaborative partnerships to serve our city. My aim is to address our most pressing needs so that my kids will grow up in a vibrant city with sound infrastructure, smart development and strong neighborhoods. I want them to be able to start a business out of the garage and grow it into a powerhouse without needing to move out of Englewood. I want to ensure that they grow up in a city with well-maintained roads, bridges and buildings, and a rich cultural life with strong neighborhood relationships.

What can city council do to increase revenue sources for the city?

No one wants to raise taxes, and that leaves us with two other options. First, we want Englewood to be the most business-friendly town in the metro area. We want people to come from all over south metro to start businesses here, and to spend money at Englewood businesses, which raises sales tax revenue. In order to do this, we need to continue to beautify South Broadway to make it a walkable downtown where people can dine, drink and shop. Second, we also need to explore other creative avenues like the biogas reclamation proposal for our wastewater treatment plant.

Amid rising housing prices, what can city council do to ensure young families are not priced out of Englewood?

City council has little influence over the supply and demand forces that shape the housing market. People want to move to the greater Denver area, and Englewood’s small-town feel, growing number of restaurants and retail establishments, and proximity to Denver and the Denver Tech Center via car and light rail make it an attractive place to live. What we can do is ensure that future housing developments include some lower-income and workforce housing.

What types of crime most need to be addressed in the city and what can be done?

I recently went on a ride-along with the Englewood police, and half of our time was spent addressing non-violent, nuisance-level issues created by the homeless. With homelessness on the rise everywhere, we can’t wish the problem away. We need creative and collaborative solutions that work for residents and businesses, but also treat our homeless with dignity. This year, I worked with Chief John Collins to help form a task force that brings the police department together with churches and nonprofits that serve our homeless population.
We need a clear pathway out of homelessness and clear paths to available services.

**What two issues need more attention than the current city council has given them?**

The first is homelessness. Very little has been done to address this growing issue as I described above. The second is our city infrastructure: $77 million in critical updates are needed in the near future and we have no plan to pay for them. Our current budget is balanced for our operations (paying city staff and running our programs and services) but doesn’t account for capital improvements. City council needs to come up with a strategic plan to ensure that our roads, bridges and buildings are kept in good working order.

**Cheryl Wink, At-large candidate for Englewood City Council**

**At-large**

Posted Tuesday, October 17, 2017 2:08 pm

Cheryl Wink has lived in Englewood for 12 years. She is a software architect and statistician. She has a bachelor’s degree in Spanish from Washington University in St. Louis, a certificate in economics from the Johns Hopkins School of Advanced International Studies, a master’s degree in international studies from the University of Denver, a Ph.D in statistics and research methods from DU and a master’s degree in flute performance from DU.

**Contact**: 720-409-0876 or cheryl@winkforenglewood.com

**Campaign website**: winkforenglewood.com

**Why do you want to serve on the Englewood City Council?**

Born and raised in Jamaica, I moved to Englewood 12 years ago and have built a wide-ranging record of service to the community. I want to put this service and my education to work for Englewood as we champion sensible growth, fiscal responsibility and integrity on council in order to make Englewood more affordable, inclusive and sustainable. I will work with fellow city councilmembers, Englewood residents and the business community to adopt responsible budgets, continue the revitalization of our downtown, keep crime out of Englewood and make informed and transparent decisions regarding our development and the infrastructure to support it.

**What can city council do to increase revenue sources for the city?**

We should continue to attract small businesses to Englewood so that we can leverage taxes to supplement city revenues. At the same time, we may want to consider online retail sales taxes. Colorado began taxing online retailers in 2010 but regulation of this taxation began this year ... Based on this, online sales taxes could be one method to increase our revenue sources.

**Amid rising housing prices, what can city council do to ensure young families are not priced out of Englewood?**

Englewood is growing, and we’re a closed city, so many of our options include growing upward! When we
study best practices in sustainable urban development and economic planning for cities like ours, we find innovative transportation options and other ways (to) sensibly build our budget so that we can support citizens. Within our younger population, at this point, these individuals may struggle to afford a house in Englewood when they are older and ready to settle with their own families. There are lots we can do such as incentivizing private apartments to accommodate that rise, if we work cohesively.

**What types of crime most need to be addressed in the city and what can be done?**

A longitudinal study of crime rates in the city from 2001 to 2014 shows us that homicide, rape, robbery, assault, theft burglary, arson and auto theft are all down from the previous 14 years. I would still like to see these numbers decrease, especially as our population numbers and our economy are on the rise. The issue of drugs in our city, however, is a key concern, and I would like to support our colleagues on the Englewood Police Department — namely the impact team and its great work thus far — to continue to get this under greater control.

**What two issues need more attention than the current city council has given them?**

Council has their hands quite full already. What I would like to see is the ability for city council to minimize time spent trying to work as a unified and cohesive group because at that time, we can then afford to dedicate time to supporting a much wider set of initiatives. Top initiatives on my list include 1) protecting Englewood’s number-one asset: our water; 2) providing proper planning for high-density growth to ensure adequate infrastructure and traffic management; and 3) preventing big-city crime from encroaching into Englewood.

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**Steve Yates, At-large candidate for Englewood City Council**

**At-large**

Posted Tuesday, October 17, 2017 2:08 pm

Steve Yates has lived in Englewood for more than 30 years. He is the owner and operator of Mr. Fire Sprinkler and Extinguisher, a company that installs fire sprinklers and services extinguishing systems. He also managed a camera store for professional photographers. He is an at-large city councilmember first elected in 2013.

Yates said his technical and professional knowledge in management and in trades enabled him to build his businesses.

**Contact:** 303-720-9817

**Campaign website:** yatesenglewood.com

**Why do you want to serve on the Englewood City Council?**

I deeply care about Englewood and the people. Serving is something you do when you care. Throughout my life, I have been a creative problem solver. By serving, I can help more people at one time and build a community my boys will want to stay in.

**What can city council do to increase revenue sources for the city?**
Do a leakage study to see what services people are currently leaving Englewood and going somewhere else to purchase. Then work at bringing that service or store to our city … We need to either find ways to lower (cost, or) do a public-private solution. In some instances, the service may need a rate or fee adjustment. I am not one to look at taxing, but when it comes to internet purchases, our city and state is losing valuable revenue to internet sales. Council needs to work more with the state to implement a system of internet sales taxation.

Amid rising housing prices, what can city council do to ensure young families are not priced out of Englewood?

City council cannot control what the market is doing, but it can do things that will allow for additional income such as accessory dwelling units. Have a building department that is easy to work with. This will make it easier for people to buy a fixer and do the work themselves or add on to their home when more room is needed.

What types of crime most need to be addressed in the city and what can be done?

Opioids: Unfortunately, it is a huge problem nationwide, and there is not an easy solution. What it will take is to provide better tools for our first responders and have a method of having follow-up contact with the person and families. This could be from a variety of agencies and volunteer organizations. Domestic violence: This is an age-old problem that has plagued humanity from the beginning. From a city level, we are bringing a social worker onto the police force to help. The courts also play a big part.

What two issues need more attention than the current city council has given them?

Capital improvement projects: This ranges from water treatment plant improvements required by the federal government and the state. Renovating of city hall: This would allow for consolidation of other city offices around the city.

We would also be able to reduce the operational cost of city hall by approximately $3 million a year. Homelessness will require a combination of efforts. In order to address (it), we will have to work with a variety of organizations such as churches, volunteer groups, county services and social workers.

Linda Olson, District 2 candidate for Englewood City Council

Posted Tuesday, October 17, 2017 2:07 pm

Linda Olson has lived in Englewood for 31 years. She is the interim dean of the Colorado Women’s College at the University of Denver and is executive director of DU’s Learning Communities and Civic Engagement Department. She is the incumbent in District 2 and is running unopposed. She was first elected in 2009 and again in 2013, and this would be the last consecutive term she could serve.

Olson has a bachelor’s degree in psychology from the University of Minnesota, a master of education degree in parks and recreation administration from the University of Minnesota and a Ph.D in communication studies from DU.

Contact: lindaolson55@gmail.com or 303-789-4799
Why do you want to serve on the Englewood City Council?

It would be an honor to continue to serve Englewood District 2 and the city at large for another term. Over my years of service, I have developed a strong understanding for the multiple ways that our city must function to provide a quality of life for all. I can provide strong council continuity and vision for our newly adopted comprehensive plan and vision.

What can city council do to increase revenue sources for the city?

Our city depends on sales tax for much of its revenue. Property tax goes mainly to the county and schools. This means retail sales is our prime revenue source and volatile with the economy. We need to keep our retail business opportunities vibrant, encourage “Buy Englewood” habits and attract those outside of Englewood to spend time and resources in Englewood. But infrastructure needs are going to require more thoughtful financing whether through bonds or (public-private) partnerships. Regardless, the voters should have a say in this, and I will support ballot initiatives to help chart our economic future.

Amid rising housing prices, what can city council do to ensure young families are not priced out of Englewood?

We need to continue a balance of accessibly priced housing and home ownership-friendly policies. Affordable housing is relative to jobs and income, so attracting jobs with more than livable wages will help our residents live, work and play here. Encouraging home renovations and incentives to help families stay in Englewood will also stabilize the market and prevent a transient renters’ market.

What types of crime most need to be addressed in the city and what can be done?

Theft and robbery are the most common crimes in our city. While we can do more to prevent crimes of opportunity with education and awareness, this kind of crime often occurs due to economic stress and drug-related activity. Adding more police officers is important, along with a social-service approach. I would like to see us add a social worker to our police department who can help with prevention and treatment approaches that are more long-term.

What two issues need more attention than the current city council has given them?

(What) perplexes me most is how to approach and care for (the) homeless. Englewood does not have health and human services (facilities) like our larger neighbors. We need to seek services from the county and state and develop a … plan that includes businesses, faith communities, neighbors and city offices. All cities are dealing with … infrastructure needs. Roads, bridges, water/sewer, storm drainage and parks amenities require large-scale funding. We have done a great job … year by year for the most pressing … It is time for a longer-term plan … for which Englewood residents can weigh in.

Dave Cuesta, District 4 candidate for Englewood City Council

Posted Tuesday, October 17, 2017 2:07 pm

Dave Cuesta has lived in Englewood with his family for nine years. He said he grew up on “the other side of Englewood” near South Cherokee Street and West Yale Avenue. Cuesta is the chief compliance officer for Native Roots, a marijuana dispensary company with locations around the state. He is a former criminal
investigator for the Marijuana Enforcement Division of the Colorado Department of Revenue

He has a bachelor’s degree in business administration, with a concentration in management, from Mesa State College, now called Colorado Mesa University. He’s working toward a master’s degree in management at Colorado State University-Global Campus, the school’s online arm. He graduated from the Law Enforcement Academy at Arapahoe Community College.

**Contact:** 303-881-2978 or davecuesta14@gmail.com

**Campaign website:** cuestaforcouncil.com

**Why do you want to serve on the Englewood City Council?**

First and foremost, I love Englewood. I believe that my District 4 neighbors deserve a functional and responsive local government with accessible representation. (Council should) listen intently to Englewood’s citizens and act on their behalf. If elected, I will embody my campaign principal of “Responsive Representation.” Neighbors can call or email me with any concerns, no matter how large or small, and I will promptly begin seeking answers and solutions on their behalf. I’ll stay in close contact with the neighbors as I work through problems so they are updated on progress made to address and resolve their concerns.

**What can city council do to increase revenue sources for the city?**

Attracting new businesses to Englewood must become a focal point of both city council and city officials. Far too many vacant units exist on Broadway, Englewood Parkway near the Civic Center and, now, the Kmart lot at Broadway and Belleview Avenue. Attracting thriving businesses increases revenue for city operations and creates jobs and wages that are often spent within the city, which compounds the revenue benefits. Englewood residents that I’ve spoken with have no trouble articulating what a tremendous community Englewood is. It is imperative that city representatives are actively sharing the same message with businesses looking for a home.

**Amid rising housing prices, what can city council do to ensure young families are not priced out of Englewood?**

City council members have little control over housing prices. However, councilmembers can impact the associated costs of homeownership in Englewood. A raise in property taxes has been proposed as a solution to the current budget shortfall, or “fiscal cliff” … that will arrive in 2020 if not sooner. Council must begin working diligently … If the sales taxes revenue does not continue (on) the upward trajectory that has been forecast in the budget projections, budget shortfalls could arrive sooner than expected. Council must work now to ensure no property tax increases occur as a result of budget shortfalls.

**What types of crime most need to be addressed in the city, and what can be done?**

I’ve knocked on well over 1,000 doors … and … the most frequent concern I’ve heard is a lack of regard for traffic laws … speeding, failure to obey stop signs and red lights, and distracted driving … Partnerships should be fostered among neighbors and (police) so that the tremendous members of … Englewood police (are aware of problem areas) … There (are) low-cost solutions … like placing neon flags on stop signs, making sure trees don’t overgrow (them) and placing “speed trailers” (Englewood) already owns along roads that alert motorists to the allowed speed limit and their … speed.

**What two issues need more attention than the current city council has given them?**

The … serious budget shortfall that is anticipated in 2020 must be addressed immediately … Englewood, and much of the metro area, has experienced the great fortune of several healthy economic years. I hope these …
years stay forever, but it’s foolhardy to assume they will.

Future development must be … carefully considered … with as much community input (as possible) … Public confidence in the Allen Water Treatment Plant must be fully restored for all Englewood neighbors. It must be true and transparent that residual “sludge” is being stored and removed exactly as state and local regulations require.

Rick Gillit, District 4 candidate for Englewood City Council

Posted Tuesday, October 17, 2017 2:07 pm

Gillit
Rick Gillit has lived in Englewood for more than 30 years. He is a licensed mortgage broker and real estate agent who owns Home Mortgage Lending, a residential lending company that provides loans for buying or refinancing a home. He is an honorably discharged veteran from the United States Air Force and a former production manager and engineer for manufacturing companies. Gillit is the mayor pro tem on city council and was first elected to council in 2009 and again in 2013. This would be the last consecutive term he could serve.

Contact: 303- 246-4780 or Rick@EnglewoodCitizen.com

Campaign website: www.Englewood Citizen.com

Why do you want to serve on the Englewood City Council?

I love our city and the wonderful people living here! I’ve used my experience in business while serving on council to be a positive force and bring new and fresh ideas to help us all grow and prosper into the future. Englewood will continue to need new and innovative ideas to lead us forward, and I believe I have those ideas and leadership to see it to fruition. There are numerous challenges we as a city will face in the near future, and I believe I can continue adding productive and key common-sense thoughts and ideas while leading us forward.

What can city council do to increase revenue sources for the city?

There are only a few ways to increase revenue in the city: raise taxes on our businesses and property or have more people buying items in our city to help raise revenue through sales tax collection. I prefer the latter! The best opportunity to keep the services and lifestyles we have come to enjoy in Englewood is to promote business growth. We also need people to be encouraged to buy local. It also helps if we have more people buying than we have now, which means we also need more residents in our city to increase our buyer pool.

Amid rising housing prices, what can city council do to ensure young families are not priced out of Englewood?

There is no easy answer. Home prices all over the Denver area including Englewood are going up. This is great for homeowners wanting to sell but very difficult for young families to be able to share the dream of homeownership. While we as a city cannot control a free market, we can provide resources … on first-time home-buying programs like Home Possible, Colorado Housing Assistance Corporation, Colorado Housing and Finance Authority and others. Unfortunately for buyers, it’s not getting cheaper (soon). Good credit, a healthy savings account and even help from families are what most young families are doing now.
What types of crime most need to be addressed in the city and what can be done?

Simple — all crimes! I have spent many hours on ride-alongs with our police department, and I know that no crime is overlooked. The city takes crime seriously and even has teams undercover in areas that are higher in crime to … stop criminals from having free reign in our city. Recently, on Delaware Street, we had a problem home with drugs and other crimes committed. The city had a task force assigned to this issue and brought relief to the residents of this community. The city is committed to continue fighting crime in all ways possible.

What two issues need more attention than the current city council has given them?

We have (successfully) put off numerous capital improvement projects … we have an aging infrastructure that will need replacement or major refurbishment … The solution to these issues must be well thought-out and be presented to our community with … options. We need to address the Englewood Civic Center building. This is a very expensive property …. We spend over $1 million a year in utilities alone. To ensure we have the resources going to where it is needed most we must …ask whether we can do it cheaper. We could get another building (and) save money (for) capital projects.
### FILINGS

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<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Default Judgments</td>
<td>169</td>
<td>138</td>
<td>-31</td>
<td>-18%</td>
<td>512</td>
<td>295</td>
<td>-217</td>
<td>-42%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>575</strong></td>
<td><strong>533</strong></td>
<td><strong>-42</strong></td>
<td><strong>-7%</strong></td>
<td><strong>1709</strong></td>
<td><strong>1415</strong></td>
<td><strong>-294</strong></td>
<td><strong>-17%</strong></td>
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### REVENUES

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>VBLC</td>
<td>$200.00</td>
<td>$120.00</td>
<td>-$80.00</td>
<td>-40%</td>
<td>$868.13</td>
<td>$480.00</td>
<td>-$388.13</td>
<td>-45%</td>
</tr>
<tr>
<td>Ct. Fines</td>
<td>$30,659.09</td>
<td>$22,601.00</td>
<td>-$8,058.09</td>
<td>-26%</td>
<td>$106,391.05</td>
<td>$66,813.38</td>
<td>-$39,577.67</td>
<td>-37%</td>
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<tr>
<td>Parking</td>
<td>$24,655.00</td>
<td>$18,221.00</td>
<td>-$6,434.00</td>
<td>-26%</td>
<td>$85,944.00</td>
<td>$58,576.00</td>
<td>-$27,368.00</td>
<td>-32%</td>
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<tr>
<td>VB Fines</td>
<td>$119,805.00</td>
<td>$100,941.00</td>
<td>-$18,864.00</td>
<td>-16%</td>
<td>$399,980.00</td>
<td>$238,341.00</td>
<td>-$161,639.00</td>
<td>-40%</td>
</tr>
<tr>
<td>Costs</td>
<td>$16,177.54</td>
<td>$11,540.00</td>
<td>-$4,637.54</td>
<td>-29%</td>
<td>$55,970.46</td>
<td>$34,343.62</td>
<td>-$21,626.84</td>
<td>-39%</td>
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<tr>
<td>Prob, DJH, DP</td>
<td>$6,276.00</td>
<td>$5,000.00</td>
<td>-$1,276.00</td>
<td>-20%</td>
<td>$18,650.00</td>
<td>$13,160.00</td>
<td>-$5,490.00</td>
<td>-29%</td>
</tr>
<tr>
<td>Witness</td>
<td>$75.00</td>
<td>$0.00</td>
<td>-$75.00</td>
<td>-100%</td>
<td>$105.00</td>
<td>$0.00</td>
<td>-$105.00</td>
<td>-100%</td>
</tr>
<tr>
<td>Bond Forfeitures</td>
<td>$500.00</td>
<td>$4,825.00</td>
<td>$4,325.00</td>
<td>865%</td>
<td>$2,175.00</td>
<td>$14,825.00</td>
<td>$12,650.00</td>
<td>582%</td>
</tr>
<tr>
<td>OJWC</td>
<td>$2,720.00</td>
<td>$1,665.00</td>
<td>-$1,055.00</td>
<td>-39%</td>
<td>$9,455.00</td>
<td>$5,085.00</td>
<td>-$4,370.00</td>
<td>-46%</td>
</tr>
<tr>
<td>Jury</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
<td>0%</td>
<td>$90.00</td>
<td>$0.00</td>
<td>-$90.00</td>
<td>-100%</td>
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<tr>
<td>Success</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
<td>0%</td>
<td>$0.00</td>
<td>$0.00</td>
<td>0.00</td>
<td>0%</td>
</tr>
<tr>
<td>DV Fees</td>
<td>$747.00</td>
<td>$700.00</td>
<td>-$47.00</td>
<td>-6%</td>
<td>$1,765.00</td>
<td>$1,525.00</td>
<td>-$240.00</td>
<td>-14%</td>
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<tr>
<td>DUI's</td>
<td>$7,228.64</td>
<td>$6,132.88</td>
<td>-$1,095.76</td>
<td>-15%</td>
<td>$25,978.07</td>
<td>$24,117.73</td>
<td>-$1,860.34</td>
<td>-7%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$209,043.27</strong></td>
<td><strong>$171,745.88</strong></td>
<td><strong>-$37,297.39</strong></td>
<td><strong>-18%</strong></td>
<td><strong>$707,371.71</strong></td>
<td><strong>$457,266.73</strong></td>
<td><strong>-$250,104.98</strong></td>
<td><strong>-35%</strong></td>
</tr>
</tbody>
</table>
### CITY OF ENGLEWOOD

**2017 CALENDAR OF EVENTS**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon., Oct. 23</td>
<td>6:00 p.m.</td>
<td>City Council Study Session, Community Room</td>
<td>Community Room</td>
</tr>
<tr>
<td>Tues., Oct. 24</td>
<td>5:15 p.m.</td>
<td>Budget Advisory Committee, City Council Conference Room</td>
<td>City Council Conference Room</td>
</tr>
<tr>
<td></td>
<td>5:30 p.m.</td>
<td>Student Artists’ Reception, Community Room</td>
<td>Community Room</td>
</tr>
<tr>
<td>Wed., Nov. 1</td>
<td>11:30 a.m.</td>
<td>Alliance for Commerce in Englewood (ACE) City Council Conference Room</td>
<td>Community Room</td>
</tr>
<tr>
<td></td>
<td>5:45 p.m.</td>
<td>Cultural Arts Commission, City Council Conference Room</td>
<td>City Council Conference Room</td>
</tr>
<tr>
<td></td>
<td>7:00 p.m.</td>
<td>Englewood Liquor, Retail and Medical Marijuana Licensing Authority. Council Chambers.</td>
<td>Council Chambers</td>
</tr>
<tr>
<td>Mon., Nov. 6</td>
<td>2:00 p.m.</td>
<td>Malley Center Trust Fund, Malley Recreation Center</td>
<td>Malley Recreation Center</td>
</tr>
<tr>
<td></td>
<td>6:00 p.m.</td>
<td>City Council Study Session, Community Room</td>
<td>Community Room</td>
</tr>
<tr>
<td></td>
<td>7:00 p.m.</td>
<td>City Council Regular Meeting, Council Chambers</td>
<td>Council Chambers</td>
</tr>
<tr>
<td>Tues., Nov. 7</td>
<td>6:30 p.m.</td>
<td>Keep Englewood Beautiful, City Council Conf. Rm.</td>
<td>City Council Conference Room</td>
</tr>
<tr>
<td></td>
<td>7:00 p.m.</td>
<td>Planning and Zoning Commission, City Council Conference Room</td>
<td>City Council Conference Room</td>
</tr>
<tr>
<td>Wed., Nov. 8</td>
<td>7:00 p.m.</td>
<td>Board of Adjustment and Appeals, Council Chambers</td>
<td>Council Chambers</td>
</tr>
<tr>
<td></td>
<td>6:30 p.m.</td>
<td>Englewood Urban Renewal Authority, City Council Conference Room</td>
<td>Council Chambers</td>
</tr>
<tr>
<td>Thur., Nov. 9</td>
<td></td>
<td>CANCELLED Police Officers Pension Board, Public Works Conference Room</td>
<td>Public Works Conference Room</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CANCELLED Firefighters Pension Board, Public Works Conference Room</td>
<td>Public Works Conference Room</td>
</tr>
<tr>
<td></td>
<td>5:30 p.m.</td>
<td>Parks and Recreation Center, Broken Tee Golf Course, 2101 W. Oxford Ave.</td>
<td>Broken Tee Golf Course</td>
</tr>
<tr>
<td></td>
<td>6:00 p.m.</td>
<td>Transportation Advisory Committee City Council Conference Room</td>
<td>City Council Conference Room</td>
</tr>
<tr>
<td>Mon., Nov. 13</td>
<td>6:00 p.m.</td>
<td>City Council Study Session, Community Room</td>
<td>Community Room</td>
</tr>
<tr>
<td>Tues., Nov. 14</td>
<td>3:30 p.m.</td>
<td>NonEmergency Employees Retirement Board, Public Works Conference Room</td>
<td>Public Works Conference Room</td>
</tr>
<tr>
<td></td>
<td>7:00 p.m.</td>
<td>Public Library Board, Library Board Room</td>
<td>Library Board Room</td>
</tr>
<tr>
<td>Wed., Nov. 15</td>
<td>6:30 p.m.</td>
<td>Historic Preservation Commission, Community Development Conference Room</td>
<td>Community Development Conference Room</td>
</tr>
<tr>
<td></td>
<td>7:00 p.m.</td>
<td>Englewood Liquor, Retail and Medical Marijuana Licensing Authority. Council Chambers.</td>
<td>Council Chambers</td>
</tr>
<tr>
<td>Mon., Nov. 20</td>
<td>6:00 p.m.</td>
<td>City Council Study Session, Community Room</td>
<td>Community Room</td>
</tr>
</tbody>
</table>
7:00 p.m.  City Council Regular Meeting, Council Chambers

Tue., Nov. 21  7:00 p.m.  Planning and Zoning Commission, City Council Conference Room/Council Chambers

Mon., Nov. 27  6:00 p.m.  City Council Study Session, Community Room

Tues., Nov. 28  5:15 p.m.  Budget Advisory Committee, City Council Conference Room

Mon., Dec. 4  6:00 p.m.  City Council Study Session, Community Room

7:00 p.m.  City Council Regular Meeting, Council Chambers

Tue., Dec. 5  7:00 p.m.  Planning and Zoning Commission, City Council Conference Room/Council Chambers

Wed., Dec. 6  11:30 a.m.  Alliance for Commerce in Englewood, City Council Conference Room

5:45 p.m.  Cultural Arts Commission, City Council Conference Room

7:00 p.m.  Englewood Liquor, Retail and Medical Marijuana Licensing Authority. Council Chambers.

Mon., Dec. 11  6:00 p.m.  City Council Study Session, Community Room

Tues., Dec. 12  6:30 p.m.  Keep Englewood Beautiful, City Council Conf. Rm.

7:00 p.m.  Public Library Board, Library Board Room

Wed., Dec. 13  7:00 p.m.  Board of Adjustment and Appeals, Council Chambers

6:30 p.m.  Englewood Urban Renewal Authority, Council Conference Room

Thurs., Dec. 14  5:30 p.m.  Parks and Recreation Commission, Broken Tee Golf Course Maintenance Facility, 4000 S. Clay St.

Mon., Dec. 18  6:00 p.m.  City Council Study Session, Community Room

7:00 p.m.  City Council Regular Meeting, Council Chambers

Tue., Dec. 19  7:00 p.m.  Planning and Zoning Commission, City Council Conference Room/Council Chambers

Wed., Dec. 20  6:30 p.m.  Historic Preservation Commission, Community Development Conference Room

7:00 p.m.  Englewood Liquor, Retail and Medical Marijuana Licensing Authority. Council Chambers.

Christmas Holidays
TENTATIVE
STUDY SESSIONS TOPICS
FOR ENGLEWOOD CITY COUNCIL

Oct 23  Study Session
    FAA Flightpath Amendment Discussion
    Broken Tee Golf Course Future Operational Opportunities
    Aid to Other Agencies Disbursement Discussion

Oct 30  No planned meeting – 5th Monday

Nov 6   Study Session
    Discussion of Police Building Bond Premium
    Broadway Improvement Project Update

Nov 6   Regular Meeting

Nov 13  New Council Member Orientation Day (Proposed No Study Session)

Nov 20  Study Session
    Drone Ordinance Discussion

Nov 20  Regular Meeting

Nov 27  Study Session
    B&C Reappointment Discussion
    Immigration Policy Discussion
    ADU Follow Up
    Monthly Financial Review

Dec 4   Regular Meeting

Dec 11  Study Session
    Council Policy Discussion
    Comprehensive Plan Check in
    BAC Joint Meeting with Council
    Navpoint Presentation on EMRF Leasing Activity

Dec 18  Regular Meeting (Potential Council Strategic Plan Retreat Date)

Christmas Holidays

Jan 2    Regular Meeting

Jan 8    Study Session
Jan 15          Regular Meeting
Jan 22          Study Session
Jan 29          5\textsuperscript{th} Monday – No Meeting scheduled
Feb 5           Regular Meeting
Feb 12          Study Session
Feb 19          Regular Meeting
Feb 26          Study Session

**FUTURE STUDY SESSION TOPICS**

Board & Commission Presentations
Englewood Arts Hampden Hall Agreement Update
Small Cell Technology Discussion
Youth Commission Discussion
Building Use Tax Discussion

Boards and Commissions
  Board and Commission Interviews (January and June)
  Alliance for Commerce in Englewood Committee
  Board of Adjustment and Appeals
  Budget Advisory Committee
  Code Enforcement Advisory Board (May)
  Cultural Arts Commission
  Election Commission
  Englewood Housing Authority (February)
  Keep Englewood Beautiful Commission (May)
  Liquor Licensing Authority
  Fire Pension, Police Pension and Retirement Board
  Parks and Recreation Commission
  Planning and Zoning Commission (February)
  Public Library Board (June)
  Transportation Advisory Committee
  Urban Renewal Authority
  Water and Sewer Board